

# LMS Orchestra Handbook

## 2019-20

### **Class Materials:**

All students need to bring the following supplies to every class and rehearsal. Missing supplies will limit the student's ability to fully participate in class and will be reflected in their PRIDE grade.

- LMS Planner
- Pencil
- Instrument
- Shoulder Rest (violins/violas only)
- Music

### **Attendance**

Attendance is mandatory at all class concerts and combined rehearsals. (An orchestra relies on every single member to sound its best so even one missing person impacts the sound of the full group.)

**Please check the calendar on the following page and add all of the events to your personal calendar.**

If there is a conflict, please contact Ms. Shea as soon as possible.

### **Concert Clothes**

Concerts are an important celebration of the students' hard work and achievement. Students are expected to dress professionally for all concerts. Acceptable concert dress is as follows:

- **Shoes:** black dress shoes and black socks (no flip-flops, sneakers, etc.)
- **Bottoms:** black pants or a black skirt longer than knee-length
- **Tops:** black shirt
- **Hair:** neatly groomed and kept out of your face

### **A note on purchasing an instrument:**

When shopping for an instrument, please ask Ms. Shea about the brands you are considering! There are several less expensive brands available that are NOT good quality and will play poorly, need repair often, and likely have to be replaced sooner. An instrument that is difficult to maintain and performs poorly in the classroom will be frustrating to play. Quality instruments are available at an affordable price so please consult with Ms. Shea before making an instrument purchase!

# Important Dates

*Please write them in your calendar now*

## **Fall Concert (6th/7th/8th Grades):**

- November 5th - 6th Grade ONLY Rehearsal  
(before school from 7:20-8:20am)
- November 6th - Concert for all grades!  
Students arrive at 6pm  
Concert starts at 6:30pm in the LMS auditorium

## **“Spring” Concert (6th/7th/8th Grades):**

- February 25th - 6th Grade ONLY Rehearsal  
(before school from 7:20-8:20am)
- February 26th - Concert for all grades!  
Students arrive at 6pm  
Concert starts at 6:30pm in the LMS auditorium

## **End-of-Year Concert (6th/7th/8th Grades):**

- May 12th - 6th Grade ONLY Rehearsal  
(before school from 7:20-8:20am)
- May 13th - Concert for all grades!  
Students arrive at 6pm  
Concert starts at 6:30pm in the LMS auditorium

## **Chamber Orchestra Performances:**

- December 11th - LMS Neighborhood & OE Night  
Evening in the MPR at LMS
- May 6th - Louisville Area 5th Grade Orchestra Festival  
Students arrive at 5:30pm  
Concert starts at 7pm in the LMS auditorium
- More dates coming soon!

**Orchestra Overnight (for 6th, 7th, and 8th grades):** date coming soon!

# Orchestra Grading Policy

Students will receive two grades in each class: Academic Achievement & PRIDE Learner Habits  
Please see the following pages for detailed (school-wide) rubrics for each.

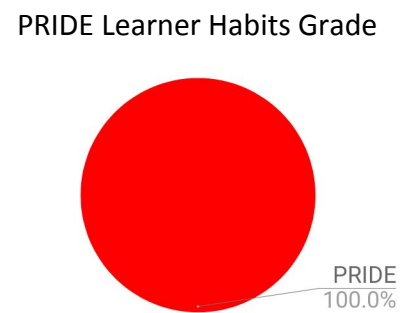
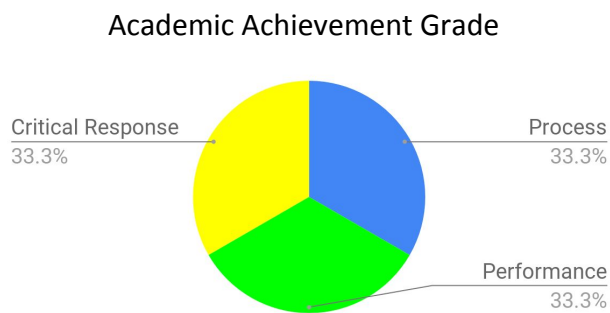
## Standards Based Grading:

Standards-based grading communicates how students are performing on a set of clearly defined learning targets called standards. In music, our standards are:

1. Expression of Music – demonstration of human thought and emotion through the medium of performance, which is a product of knowledge and skills gained in the study of music.
2. Creation of Music – demonstration of learned skills in the composition, improvisation, and arranging of music.
3. Theory of Music – understanding of the language, conventions, mechanics, and structure of organized sound
4. Aesthetic Valuation of Music – knowledge needed to make an informed evaluation and to provide a well-thought-out critique about a musical piece. It also addresses the beauty, heart, and soul: the aesthetics of music.

## Music Grading Categories

We have consolidated the above standards into three grade categories in the Academic Achievement Grade.  
PRIDE evaluations will only contribute to the PRIDE Grade.




Category	Assessment Activities	Portion of Grade
<b>Process</b>	Composition, Improvisation, Rehearsal + Practice, Rhythm Counting, etc.	<b>1/3</b>
<b>Performance</b>	Playing Tests, Concerts, Dress Rehearsals, Informal Class Performances, etc.	<b>1/3</b>
<b>Critical Response</b>	Oral + Written Reflection, Critiques, Class Discussion, Peer/Self-Assessment, etc.	<b>1/3</b>
<b>PRIDE</b>	Self-reflection, Participation, Materials Checks, Collaboration Skills, Practice, etc.	<b>PRIDE grade</b>

**Make-up work and redos are encouraged! Contact Ms. Shea to arrange a time/details.**


All make-ups and redos are due two weeks before the end of the grading period and/or relevant concert.

## LMS School-Wide Rubrics:

### Academic Achievement Rubric

Performance Band	No Evidence	Does Not Meet Standards	Approaching Standards	Meets Standards 	*	Exceeds Standards
<b>Descriptor</b>	Student has not produced evidence to evaluate their understanding of course objectives.	Student does not show enough evidence of meeting the standard or course objectives.	Student has shown proficiency on most objectives, although not all. Student may require scaffolding or support to achieve course objectives.	Student knows and is able to do all that is required for course objectives and standards independently.	*	Student shows evidence of above grade level rigor for that course objective. They demonstrate in-depth inferences and applications independently that go beyond what is taught in class. Will not apply to all assignments.
<b>Rubric Score</b>	0	1	2	3	*	4
<b>Minimum Cut Off</b>	0	0.5	1.6	2.7	*	3.5

### PRIDE Learner Habits Rubric

Performance Band	No Evidence	Does Not Meet Standards	Approaching Standards	Meets Standards 	*	Exceeds Standards
<b>Descriptor</b>	Student makes no attempt to use any of the PRIDE learner habits even when prompted and provided supports. Their lack of use not only negatively impacts their learning, but also the learning of others.	Student uses very few PRIDE learner habits even with prompting and explicit instruction. Their lack of use negatively impacts their learning.	Student uses most PRIDE learner habits but with significant prompting and explicit direction. May not yet positively impact their learning at a high level.	Student uses PRIDE learner habits when needed. The use of these strategies positively impacts their learning and/or the learning of others. Student may need some prompting or explicit direction.	*	Student uses PRIDE learner habits as described by department when needed at an independent level to positively impact their learning and/or the learning of others.
<b>Rubric Score</b>	0	1	2	3	*	4

# Orchestra Handbook Mini-Quiz

*for students AND parents!*

*Please complete this "quiz" and then sign below to acknowledge that you have completely read, understand, and agree to the information included in the orchestra handbook. Then return this page to Ms. Shea and keep the handbook for your reference.*

1.) When is our first concert for 6th, 7th, and 8th grade orchestras?

- Wednesday, November 6th
- Tuesday, November 5th
- Wednesday, November 13th
- Tuesday, November 12th

2.) Is attendance at orchestra concerts mandatory?

- No
- Yes

3.) What is the dress code for LMS orchestra concerts?

- Prom dresses and tuxes
- No dress code
- Hawaiian shirts and flip-flops
- Black shirt, black pants/skirt, black shoes

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_